

# Choosing Good Friends

More Practice With Builder/Breaker and I STOP'D



## 3 Cs

- ☞ I care about myself.
- ☞ I care about others.
- I care about my community.

**Help students to understand and invite them to state clearly:**

- I have the right to care about myself.
- I have the responsibility to make smart choices when I care about myself.
- I have a right to live in a healthy and peaceful place.
- I have a responsibility to contribute to the health and peace of the place I am in.

Teacher Notes

## Preparation

### Copies

- wanted poster (see page 63)
- wordsearch: "Making Proper Choices in Friends" (see page 64)

### Materials

- markers and paper for each student

### Music

- "My Friend" from the CD *Be a Builder* (see page 110)

## Vocabulary

- attributes
- tactful

## Lesson at a Glance

### Introduction

1. Review I STOP'D

### Strategy

2. Evaluate friendships
3. Attributes of a good friend

### Conclusion

4. "Wanted: Good Friend" posters

## Core Curriculum Objectives and Standards

### Objectives

- Identify why it is important to choose friends wisely.

### Standards

- Standard 4: Demonstrate respect for self and others through responsible personal and social behavior.

**Introduction**

Review

Discussion

**Strategies**

Discussion

Sing

Worksheet

**Conclusion**

Create

**1. Review I STOP'D**

Review the I STOP'D decision making model (see page 29)

- How can friends effect decision making?
- What kinds of decision can we make with friends?
- Why is it important to make wise decisions with our friends?

**2. Evaluate friendships**

- What attributes and qualities are found in friends?
- Why are these qualities important?
- How do these qualities apply to you as a friend?
- How does it matter whether you are a good friend, as long as you have good friends?
- How can good friends build you?
- How are good friends and decisions related?  
Friends usually like to do the same things.
- How does having good friends makes you a better friend.  
When you have friends who make the right decisions, it's easier for you to make good decisions.

**3. Attributes of a good friend**

Teach and discuss song "My Friend."

- Listen for attributes discussed in the song.
- What kinds of attributes are associated with good friends?
- How can you acquire friendly attributes?

Complete word search "Making Proper Choices in Friends."

- What characteristics of a good friend are your favorites?
- How can you show others that you have some of the characteristics of a good friend?

**4. "Wanted: Good Friend" posters**

- Use markers and paper to create a "Wanted: Good Friend" poster.
- Use the words in the word search and the example or look on the internet for poster templates.
- Display "Wanted: Good Friend" posters for the entire school.

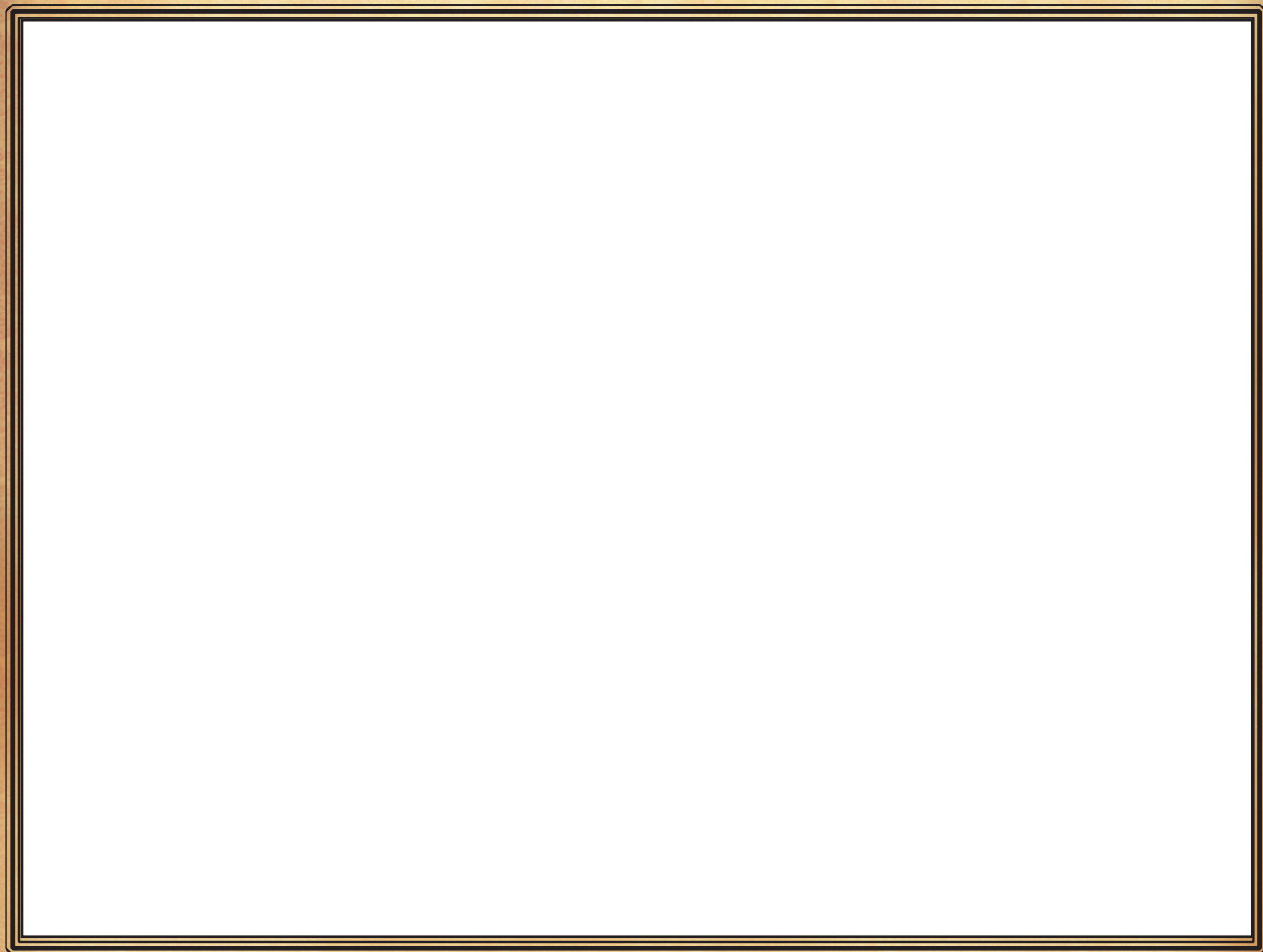


# **WANTED!**

## **TO BE A GOOD FRIEND**

### **MUST POSSES THE FOLLOWING ATTRIBUTES**

**DRAW A PICTURE OR WRITE WORDS THAT DESCRIBE THE FRIEND YOU ARE LOOKING FOR.**



# **REWARD**

## **ANOTHER GREAT FRIEND**

**MAKING PROPER CHOICES IN FRIENDS****Word Search**

Circle the words in the word search that are listed below.

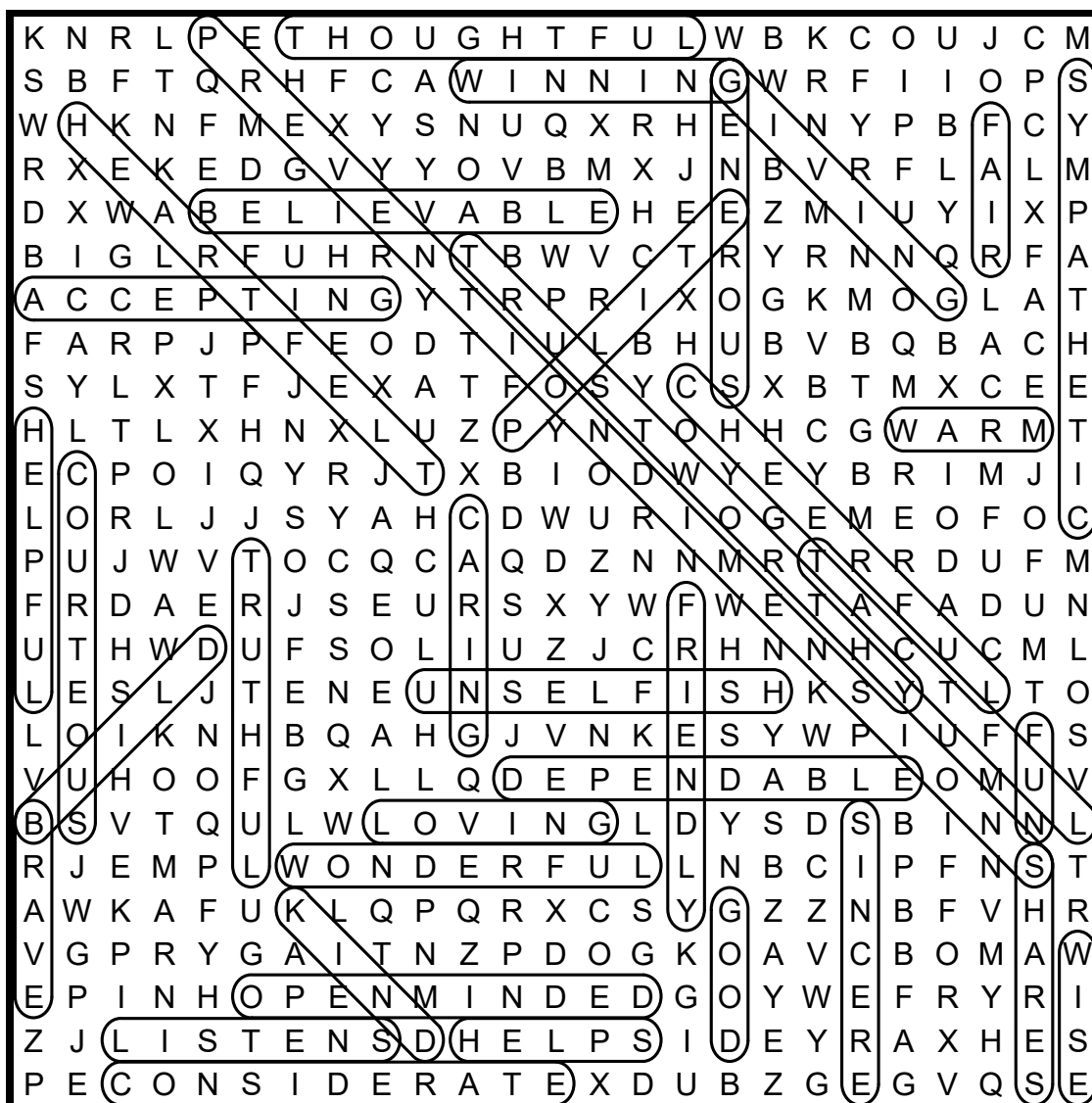


There are 36 words in the puzzle. Can you find them?

Accepting	Fair	Kind	Tactful
Believable	Friendly	Listens	Thoughtful
Brave	Fun	Loving	Trustworthy
Build	Generous	Open Minded	Truthful
Caring	Giving	Polite	Unselfish
Cheerful	Good	Prevention Dimensions	Warm
Considerate	Heartfelt	Shares	Winning
Courteous	Helpful	Sincere	Wise
Dependable	Helps	Sympathetic	Wonderful

# MAKING PROPER CHOICES IN FRIENDS

## Word Search Solution



There are 36 words in the puzzle. Can you find them?

Accepting	Fair	Kind	Tactful
Believable	Friendly	Listens	Thoughtful
Brave	Fun	Loving	Trustworthy
Build	Generous	Open Minded	Truthful
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